

## Call for partner – Early school-leaving LLP project.

<b>Programme:</b>	LLP – Comenius Regio
<b>Deadline for application</b>	21 Feb 2013
<b>Project topic</b>	Early School leaving (ESL)
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<b>Deadline for partner response</b>	19 December 2012
<b>Organisation:</b>	Hedmark County Council is the regional authority of Hedmark Region. Hedmark is located in East-Norway. The administrative centre Hamar is located 1,5 hours from Oslo and 1 h from Oslo international airport. Hedmark County Council is responsible for upper secondary education in Hedmark.  The municipalities Hamar, Stange, Løten and Ringsaker located in Hedmark region will participate in the project. In Norway, municipalities are responsible for primary and secondary education.
<b>Background</b>	In most European countries dropping out from education and training is a major issue. Young people lacking proper qualifications and exams have difficulties finding stable jobs and the risk of unemployment, especially long-term unemployment, is much higher among this group. Therefore education and training institutions need to develop methods of supporting the young people in a way that helps them to remain in education and to carry out their educational and vocational plans. School administrations and School owner have a vital role providing a strategic framework and taking a systematic, holistic approach to this issue.  In Hedmark Region (NO) the school owners at Upper Secondary school (The County Council) and Secondary school (municipalities) have taken an active stands. Both at strategic and operational level the municipalities and County council cooperate to prevent early school leaving. Several projects have been implemented and <b>we are now looking for a partner to share our experiences with and gain new insights.</b>
<b>Project idea</b>	
<b>Overall objective</b>	Motivation as a key factor preventing ESL – Preventing ESL through a motivating school
<b>Aims</b>	- to identify successful experiences and methods for motivating students at risk of ESL. - to identify successful experience and methods for a successful

	<p>transition from secondary school to upper secondary school (or between school levels in general)</p> <ul style="list-style-type: none"> <li>- to test and further develop best practice;</li> <li>- to cooperate with European LLP project with similar focus in order to network and expand our good practice base.</li> </ul>
<p>Forseen activities (to be discussed with partner)</p>	<ul style="list-style-type: none"> <li>- <b>4 project meetings – Exchange of experience and good practice.</b> Thematic workshops dedicated to the two following sub themes: <ul style="list-style-type: none"> <li>i) Motivation as a key for preventing ESL – exchange of experiences and projects / initiatives with a proven motivation effect (e.g Preventing ESL through work training – cooperation and involvement of local businesses and organizations; teaching approaches and pedagogical methods; models with elective courses; one-to-one counseling; mentor programmes.)</li> <li>ii) Transition between school levels – methods and practices on follow up / easing the transfer - exchange of experiences and good practices</li> </ul> </li> <li>- <b>2 Small studies / action research</b> – (e.g follow a student group participating in projects or initiatives aimed at preventing ESL – students at risk group – compare results).</li> <li>- <b>1 training session</b></li> <li>- <b>1 final conference</b> – inc a network event with other LLP projects focusing on the topic of ESL.</li> <li>- <b>Regional working meetings</b> (preparation to and sum up project meetings, prepare strategic guidelines / local action plan)</li> </ul>
<p>Proposed outputs:</p>	<ul style="list-style-type: none"> <li>- Collection of good practices and manual based on workshop conclusions – to be shared locally and in European networks.</li> <li>- Regional strategic guide lines and action plan – foundation for drafting of a strategic plan to prevent drop out in each partner region / municipality.</li> <li>- Comparative report – results from action research</li> </ul>
<p>Results</p>	<p>Local strategic guideline and action plan based on project output.</p>
<p>Type of partner searched</p>	<p>Since Comenius Region Partnerships consists of 2 “partner regions” we are search for one “partner region” to join us in the project. Each partner region must involve:</p> <ul style="list-style-type: none"> <li>- the local or regional authority with a role in school education</li> <li>- at least one school</li> <li>- at least one other relevant local partner (e.g. youth or sport clubs, parents and pupils associations, local teacher training institutes, other learning providers, VET institutions and local employers, museums and consulting services/ advisory</li> </ul>

	<p>boards).</p> <p>Please note that only local or regional authorities with a role in school education are eligible to apply for funding and must coordinate the project within their region.</p> <p>We are looking for a partner that has been working systematically with ESL for some time and will have the opportunity to share their experiences.</p>
Project language	English or Scandinavian (Swedish or Danish)
Project period (if approved)	September 2013-September 2015
Other Information	We are hoping to arrange a project planning meeting (preparatory visit) in order to plan the project more in detail in end January in either Hamar, in the partner region or a city convenient for both partners (e.g Brussels).