



# Porsgrunn videregående skole

## Partner search

General	
Policy Area	Education, Assessment for Learning, Science
EU-programme title	Life Long Learning, Comenius partnership project
Deadline	20 November
Lead partner (incl. type of organisation)	Porsgrunn Upper secondary school (PUSS) do not need to be lead partner, but will do so if desirable for the involved partners.
Lead region/country	Telemark, Porsgrunn, Norway
Target partners	Upper secondary school, 15-19 years. Island, Spain, Italia, Scotland, Germany, Nederland,
Additional information	PUSS has been involved in several international projects over the last 12 years.
Project details	
Project title	Motivating pupils in Upper secondary School and improving their academic skills by assessment for learning within Science.
Project description	<p><b>Background:</b></p> <ul style="list-style-type: none"> <li>• Porsgrunn Upper secondary school is seeking European partners for a Comenius partnership project focusing on assessment for learning (AFL). The objective of the project is to improve and further develop our schools strategies and methods of AFL through the exchange of experiences between the schools and peer evaluation.</li> <li>• The target group are pupils aged 15-19.</li> </ul> <p><b>Objectives:</b></p> <p>Porsgrunn Upper secondary school believes that AFL is important to the pupils learning. We have a strong focus on strengthening Science results. AFL is high on the agenda in many countries in Europe and can improve the pupils motivation, self-esteem, achievement, and may prevent school dropout. Furthermore, Porsgrunn Upper Secondary School believes that an exchange of experiences between schools in Europe will improve the assessment practices.</p> <p><b>Background:</b></p> <p>Porsgrunn Upper secondary school is one of the largest upper secondary schools in Telemark, Norway. The school has approximately 1100 students and 165 employees. Students are usually between 16 and 19 years old. Upon completion of the final exams at our school, students either enter the workforce or continue their studies at college or university level. Our school has a special focus on the following areas; academical subjects, Athletics, technological subjects, media and communication, "design, arts and crafts" and IB education. We are now working to further internationalize our education programs in order to engage our students and give them a deeper understanding of how the global community and environment are linked together. In this context, we have established an international excursion week to another European country. The excursions take place week 36 or 37 every year and it is offered to the last year students.</p> <p>One of the academic fields that are interested in develop a cooperation in, is assessment for Geoscience. The curriculum that is relevant within Geoscience is: 1: A Changing Earth, explain formation of magmatic rock, observe describe and name landscape formations, 2: Natural disasters, and 3: Geoscience</p>

	<p>research. Project activities</p> <p><b>Methods:</b>  The project will focus on the following phases:</p> <ul style="list-style-type: none"> <li>• Information: Exchange of information about respective national school systems, information about chosen strategies for AFL and how pupils are involved.</li> </ul> <p>1. Communication by email  Mobility 1 (Meeting): Presentations between the partner schools about their different approaches to assessment.  Best practice: Exchange of experience on the chosen strategies for assessment and pupil involvement in assessment procedures.  Communication by email  Establish an arena for exchange of experience through the social media</p> <p>2. Mobility 2 (Meeting): Presentation between the partner schools and discussion of the presentation. Participation in real classroom activities at the host school.  Evaluation: Assessment of strengths and weaknesses of the different models. Possible recommendation on how the models can be improved. A special focus will be on how pupils are involved in the process.  Communication of reports by the partner schools by email</p> <p>3. Mobility 3 (Meeting): Presentation of results, discuss and agree on recommendation  Testing: Possible testing and implementation of some of the proposed recommendations of the partners</p> <p><b>Results:</b>  Expected results of the project:</p> <ul style="list-style-type: none"> <li>• Increased awareness of the role assessment plays in teaching</li> <li>• Increased knowledge on how to work with an international environment</li> <li>• Strengthened pupil awareness of their own learning processes and progress by fieldwork</li> <li>• Strengthened digital competence and language skills.</li> </ul>
Call for proposals	Multilateral partnership
Established partners	Norway
Budget details	
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