

Partner Search from West Sweden

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| Programme: | LLP - Comenius Partnership |
| Deadline: | 21 February 2013 |
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| Organisation: | <p>About the city: The City of Gothenburg is the second largest city in Sweden, located on the west coast with roughly 1 million people living in the greater Gothenburg area and 550 000 in the city.</p> <p>About the district: The Västra Hisingen district has about 52 000 inhabitants and brings together the borough Torslanda with the borough Biskopsgården.</p> <p>About the preschool: Mildvädersgatan pre-school is a pre-school located in Västra Hisingen district, Biskopsgården borough, city of Gothenburg, Sweden. The pre-school has children from 1 to 5 years and work actively with sustainable development.</p> |
| Project idea: | <p>Mildvädersgatan pre-school in the City district of Västra Hisingen, Gothenburg is looking for European partners interested to participate in a project proposal within the frame of the Comenius – Partnership programme. The project will aim to develop skills and competences of pedagogical staff on how to work with different aspects of sustainable development to increase the interest and awareness among children on these issues.</p> <p>Problem definition and context: Sustainable development is an area of major concern for all EU member states and climate change, energy efficiency and waste management are particularly important issues in this field. With sustainable development we mean: <i>"Sustainable Development stands for meeting the needs of present generations without jeopardizing the ability of future generations to meet their own needs – in other words, a better quality of life for everyone, now and for generations to come. It offers a vision of progress that integrates immediate and longer-term objectives, local and global action, and regards social, economic and environmental issues as inseparable and interdependent components of human progress"</i>. (http://ec.europa.eu/environment/eussd/)</p> |



Today's pre-schools should lay the foundation for lifelong learning and it should be fun, safe and educative for all children participating. Pre-school education should stimulate children's development and learning as well as offer a safe and caring setting. Pre-schools have a very important role to play in offering children the opportunities to thoroughly develop their understanding of humanity and society and to illustrate that everything is connected and part of a bigger life-cycle. Pre-school education needs to have a bigger focus on environmental issues, such as a sustainable ecological approach to life.

Another aspect of sustainable development is a more social one. Globalisation places high demands on people's capability to live with and understand the changing values of the increasingly multicultural societies we live in. The pre-school is a social and cultural meeting place that can strengthen and prepare children for this continuously developing multicultural society. Awareness of one's country's own cultural heritage as well as awareness and participation in other people's cultures can contribute to pre-school children developing their capability to understand other people's living conditions and as well of the values of different societies.

The aim with this project is therefore to:

Develop skills and competences of pedagogical staff on how to work with different aspects of sustainable development to increase the interest and awareness among children on these issues.

The objectives are therefore to:

- Investigate how different European pre-schools are working with sustainable development focusing on life-cycle and energy
- Develop a deeper understanding and practical skills of pedagogical staff on tools for working with energy and life-cycle in pre-schools
- Increase the interest and awareness of children about how their actions influence the environment and hence society
- Increase the awareness of children on how life-cycle awareness and energy saving can contribute to a more sustainable development
- Increase the cultural curiosity and awareness in children and staff
- Create bridges of friendship to support increased understanding on the different living conditions in other parts of Europe

Foreseen activities:

Thematic activities and experiments locally, art exhibitions tackling issues around waste, teacher and pedagogical staff seminars, joint experiments on energy, joint activities on pre-school gardening (children choose and together with staff take care of small-scale gardens to investigate how and why plants grow)

The City district of Västra Hisingen, Gothenburg would be very grateful if you could consider the proposal, and if you would be able to give an answer about



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| | participation as soon as possible and by 5th of November 2012 at the latest. |
| Partners searched: | Pre-schools from Poland, Spain, Iceland, Netherlands, Belgium or Austria with children between 1-6 years old, who are interested in working in a structured way with sustainable development |
| Key words: | Sustainable development, life cycle, waste, energy, pedagogical skills |
| Project period: | September 2013-June 2015 |
| Other information: | A preparatory meeting will be held 4-5 February 2013 in Gothenburg, Sweden. Pre-schools interested in partnering are foreseen to attend if possible. Contact us for draft program and invitation letter. |