

EVALUACIÓN DE DIAGNÓSTICO

CURSO 2009/10

CUADERNO

Competencia en Comunicación en Lengua Inglesa



GOBIERNO
de
CANTABRIA

CONSEJERÍA DE EDUCACIÓN

- > Centro Educativo:
- > Grupo:
- > Apellidos y Nombre:

EDUCACIÓN SECUNDARIA. **SEGUNDO CURSO**





INSTRUCCIONES

En esta prueba vas a leer una serie de textos y a responder a las preguntas sobre lo que has leído. Puede que algunas partes te resulten fáciles y otras más difíciles. Recuerda que debes leer cada pregunta atentamente.

Te pedirán que respondas a distintos tipos de preguntas. Algunas tendrán cuatro posibles respuestas. Has de elegir la correcta y rodear la letra que se encuentre junto a ella. El ejemplo 1 muestra este tipo de pregunta.

EJEMPLO 1

Corynne plays the guitar and...

- A. goes hiking.
- B. the piano.
- C. takes beautiful photographs.
- D. goes to the movies.

Si decides cambiar la respuesta de una pregunta, tacha con una X tu primera elección y rodea la respuesta correcta, tal como se muestra en el ejemplo 2, donde primero se eligió la respuesta A y luego la C.

EJEMPLO 2

Corynne plays the guitar and...

- ~~A~~ goes hiking.
- B. the piano.
- C. takes beautiful photographs.
- D. goes to the movies.





Para otras preguntas te pedirán que completes la respuesta en el espacio señalado con puntos de tu cuaderno. El dibujo de un lápiz te indicará dónde debes comenzar a escribir. Expresa con claridad los conceptos. El número de líneas da una idea de la extensión de la respuesta esperada. Cuida la presentación y la ortografía. El ejemplo 3 muestra este tipo de pregunta.

EJEMPLO 3

Is London a wonderful city?



En algunas preguntas te pedirán que completes la oración escribiendo la respuesta en el espacio en blanco. Ejemplo 4.

EJEMPLO 4

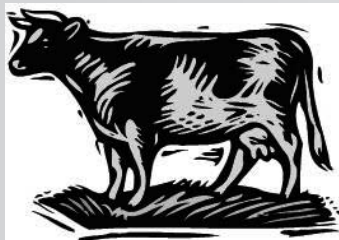
Complete this sentence.

I have..... *two*..... brothers.

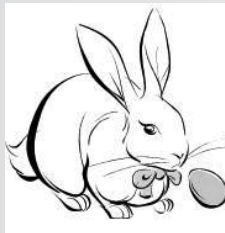
También encontrarás ejercicios en los que tendrás que relacionar una imagen con una respuesta. Ejemplo 5.

EJEMPLO 5

Put the pictures into the right order:



A



B



C

Respuesta

1.

2.

3.





Las dos primeras unidades de evaluación son de comprensión oral.

LISTENING 1 Megan Lee

LISTENING 2 Confirming a flight

Cada unidad de evaluación de la comprensión oral está formada por una grabación y una serie de preguntas relacionadas con ella.

El proceso de trabajo en cada unidad de evaluación de la comprensión oral es el siguiente:

En **primer lugar**, lee las preguntas de la unidad. Tras haberlas leído, escucha la grabación, que está relacionada con lo que acabas de leer y, simultáneamente, responde a las preguntas de dicha unidad.

En **segundo lugar**, escucha de nuevo la grabación y, al mismo tiempo, responde a todas las preguntas que aún tienes sin responder. Finalizada la audición, dispondrás de un minuto más para terminar la unidad. Transcurrido dicho tiempo, oirás una grabación en castellano, que te advertirá de que deberás prestar atención porque comienza la siguiente unidad de evaluación de la comprensión oral.

El proceso se repite en las dos unidades de evaluación de la comprensión oral.

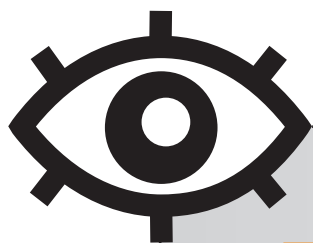
Una vez transcurrido el tiempo asignado a la prueba de comprensión oral escucharás otra grabación en castellano que te invita a continuar con el resto de la prueba.

¡ATENCIÓN!

1. **NO** escribas en el espacio reservado para puntuar el ejercicio

2. Escribe todas las respuestas con **BOLÍGRAFO**.

LI06



Tienes **55 MINUTOS** para hacer esta prueba.

Trabaja rápido y sin perder el tiempo.

No olvides poner tus datos personales en la portada del cuaderno.

Espera hasta que el profesor o la profesora te pida que comiences la evaluación.

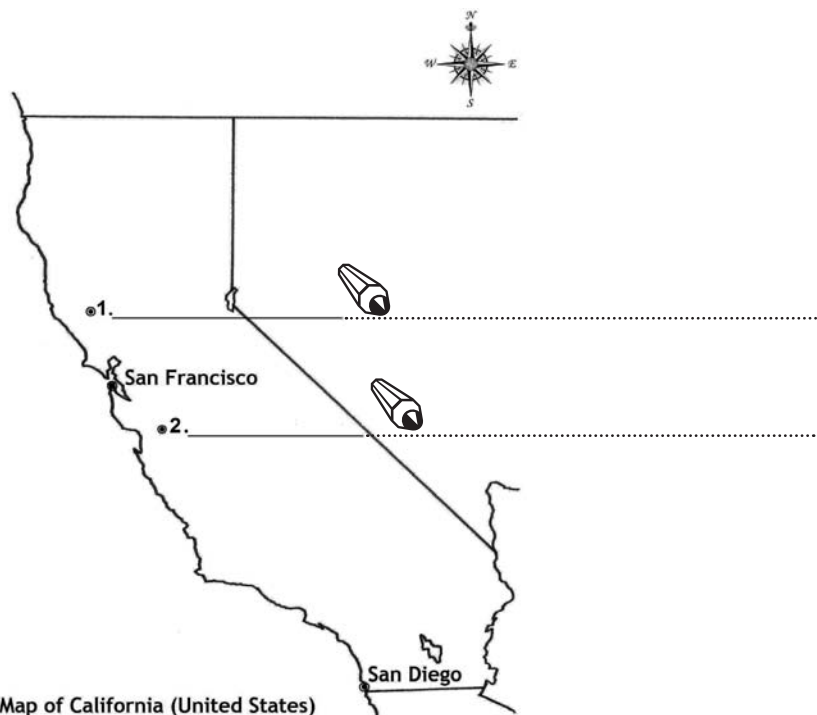




Listening 1. Megan Lee

Listen to Megan Lee, an American teacher in Torrelavega. She is from California and it is her first day at school.

1. Write the names of Santa Rosa and Santa Clara on the right place.



LI01

2. Most of Megan's family lives...

- A. in Santa Rosa.
- B. near San Francisco.
- C. in Spain.
- D. in New York.

LI02

3. Choose the right answer to complete the sentence.

Megan studied at Sonoma State University.

- A. Spanish and Studio Art.
- B. Spanish and German.
- C. German and Studio Art.
- D. Music and French.

LI03





4. Choose the right answer to complete the sentence.

It is.....to paint and draw every day.

- A. interesting.
- B. difficult.
- C. boring.
- D. easy.

LI04

5. Megan has got a very good friend. Her name is Corynne. Corynne is...

- A. nice and friendly.
- B. generous and talkative.
- C. kind and honest.
- D. shy and quiet.

LI05

6. Corynne plays the piano and...

- A. goes hiking.
- B. the guitar.
- C. takes beautiful photographs.
- D. goes to the movies.

LI06

Continue





Listening 2. Confirming a flight



Listen and answer.

1. The man phones to...

- A. confirm his flight.
- B. book a flight.
- C. cancel his flight.
- D. change his flight.

LI07

2. Where is the man going?

- A. Berlin.
- B. Madrid.
- C. Paris.
- D. Dublin.

LI08

3. What time does the plane take off?

- A. 3:30
- B. 5:30
- C. 2:30
- D. 4:30

LI09

4. What is the man's name?

- A. Marcos López.
- B. Tomás López.
- C. Rubén López.
- D. Carlos López.

LI10





5. Is the plane going to be late?


- A. Yes, it is.
- B. No, there isn't.
- C. Yes, he is.
- D. No, it isn't.





Continue



Altamira Museum



MUSEO DE ALTAMIRA

OPENING HOURS

From May to October
Tuesday to Saturday 9.30 to 20.00.
Sundays and Bank Holidays 9.30 to 15.00.


From November to April
Tuesday to Saturday: 9.30 to 18.00.
Sundays and Bank Holidays 9.30 to 15.00.

The Museum will close every Monday of the year
1st and 6th January; 1st May;
and 24th, 25th and 31st December.

SERVICES

Prehistory Workshops
For school children: from Tuesday to Friday
For the public in general:
weekends and holiday periods.

All information and signs are in **Spanish and English**
Full accessibility for the physically disabled.
Free car park.
Cloakroom service and self-service lockers.



Altamira Museum is located 2 kilometres from the town of Santillana del Mar, in the Autonomous Region of Cantabria.

ROAD ACCESS
Take the Santillana del Mar exit from the Motorway A-67,
National road 611 and Regional road 6316.
In Santillana del Mar, follow the signs to the Altamira Museum.

INFORMATION
942 81 80 05

GROUP BOOKING
942 81 81 02 (over 15 people)

i

FEES
General: **2.40 €**
* Reducida: **1.20 €**
Annual ticket: **24.04 €**

Free admission
Under 18 and over 65 years of age,
Pensioners or unemployed people.
Saturdays after 14:30 and Sundays all day.
18th May (International Museum Day);
12th October (Columbus Day)
6th December (Constitution Day)

Ticket purchase
At the Altamira Museum
Banco Santander Branches
48 Cashpoints
Banco Santander Telebank: 902 24 24 24
Internet: www.gruposantander.es

As the number of visitors per day is limited,
advance booking is recommended.

At present Altamira Cave
has been temporarily closed to the public.



Read 'Altamira Museum'

1. There are special workshops for children. How often? Circle the TRUE answer.

- A. Once a week.
- B. Every day.
- C. Four times a week.
- D. Twice a week.

 LI12

2. Circle the FALSE information.

- A. In July, Altamira Museum closes at 18.30.
- B. You cannot visit the Museum on Mondays.
- C. The Museum opens at 9.30 in February.
- D. It is closed on Christmas Day.

 LI13

3. Circle the FALSE information.

- A. You can leave your things in the lockers.
- B. You have to pay for the car park.
- C. You can use the cloakroom service.
- D. You can get information in English.

 LI14

4. Circle the FALSE information.

- A. You cannot visit the Museum on May 1st.
- B. Children do not pay.
- C. Disabled people cannot visit the museum.
- D. The normal price is 2.40 Euros.

 LI15

5. Circle the FALSE sentence.

- A. You do not have to pay if you are unemployed.
- B. From the motorway A-67, you take National road 611 and Regional road 6316 to get the Museum.
- C. Any number of people can visit the Museum.
- D. It is better to book your tickets in advance.

 LI16

6. Circle the TRUE sentence.

- A. The number of visitors is unlimited.
- B. Many people visit Altamira Cave every day.
- C. The Cave is temporarily open to the public.
- D. At present, it is not possible to visit the real cave.

 LI17



7. How far is Altamira Museum from Santillana del Mar?



LI18

8. What do you have to do if you want to visit Altamira Museum with a group?



You have to -----

LI19





Continue



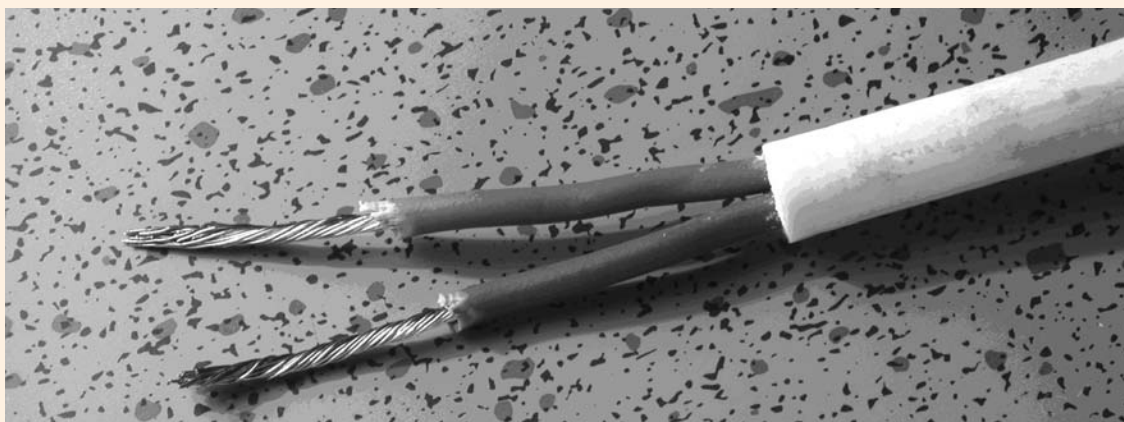


Technology

ELECTRICAL CONDUCTIVITY: It is a property that let us measure how well electricity is conducted through a material. Materials can be divided into conductors and isolators.

Metals are good conductors and plastics are isolators.

RESISTANCE: This property is the opposite of conductivity. A material with high resistance will be a poor conductor of electricity. Isolators have high resistance.



Cables are made of copper (conductor) and plastic (isolator).

1. Identify the type of text.

- A. A newspaper article.
- B. A story.
- C. A textbook lesson.
- D. A description.

LI20

2. Only one sentence is true. Circle the correct sentence.

- A. Resistance and conductivity are the same.
- B. A material with high resistance is a good isolator.
- C. All materials are electrical conductors.
- D. Cables are made of copper and wood.

LI21

3. Only one sentence is true. Circle the correct sentence.

- A. Plastics are good conductors.
- B. Cables are isolators.
- C. An isolator material is a poor conductor of electricity.
- D. All materials are isolators.

LI22





4. Complete. These materials are good conductors:



.....

5. Complete. These materials are good isolators:



.....

6. According to the text, conductivity is:



.....

.....

7. According to the text, resistance is:



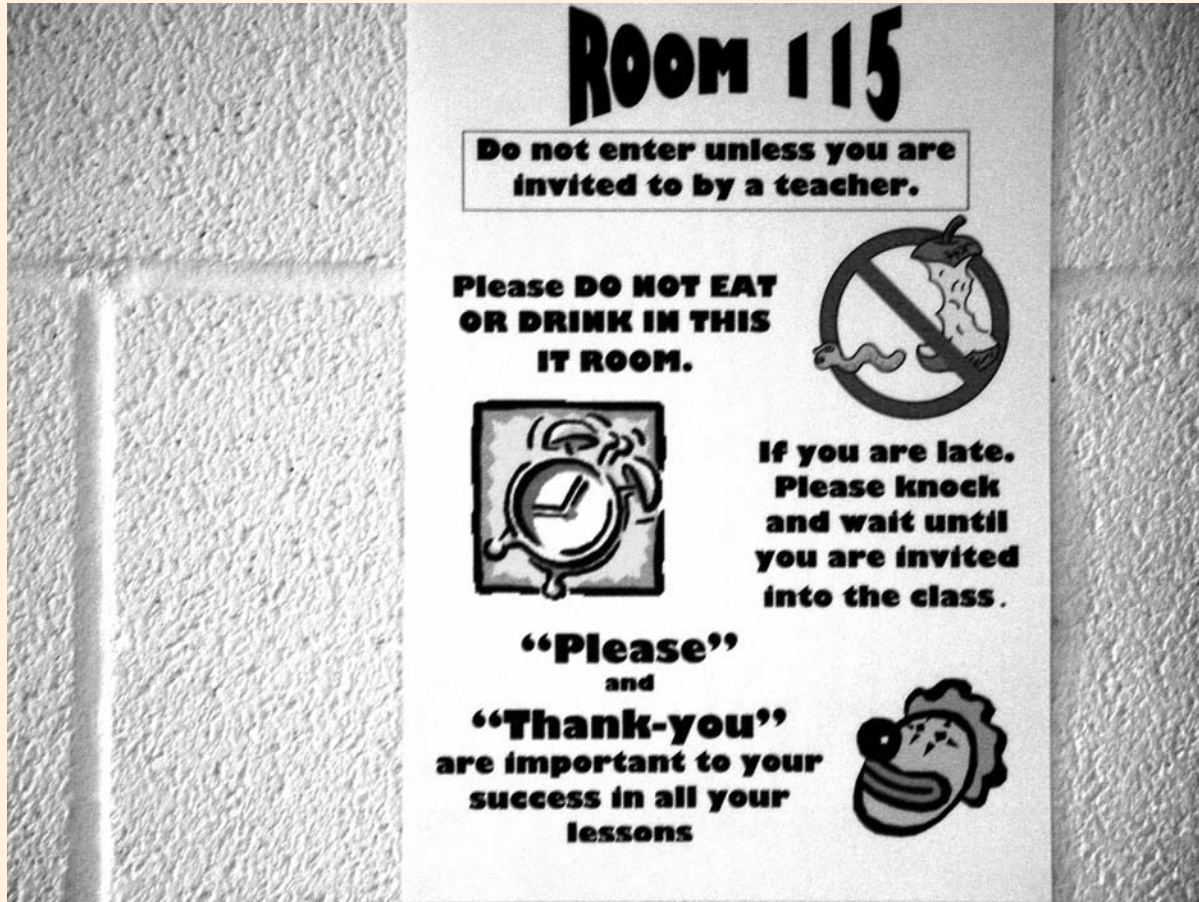
.....

.....

Continue



ROOM 115



Read the notice and choose the right answer.

1. ROOM 115 is...

- A. an office.
- B. a classroom.
- C. a hospital room.
- D. a meeting room.

 LI27

2. 115 is read and written as...

- A. one fifteen.
- B. one hundred and fifteen.
- C. hundred one five.
- D. hundred and five.

 LI28



3. When you are late...

- A. you must not go into the class.
- B. you must knock and go into the class.
- C. you must wait until the teacher tells you to enter.
- D. you must go back home.

LI29

4. Connect the pictures with the right sentence. Write the appropriate letter.



- A. You can put some petrol in your car.
- B. They take you here when you are ill.
- C. Careful! There is a school near here.
- D. You must not cross the street now.
- E. It is illegal! You cannot ride your motorbike here.
- F. You can get a plan of the city here.
- G. We catch the school bus here.

LI30

LI31

LI32

LI33

LI34

LI35

LI36





5. What do these signs mean? Write sentences.







LI37

LI38

LI39





Continue



Old England



1. Look at the picture and describe it by completing the following sentences.

Example:

The children ...are...playing...in...front...of...the...house.



1. Liz and Ann are
2. The horse
3. The birds.....
4. There are.....

LI40

LI41

LI42

LI43



2. Complete the sentences. Write the correct word or phrase.

Example:

The mouse is ...looking at..... Hans.

eating / looking at / playing / listening



a. The dog is the river.

under / in / over / down

b. The baby is next to the fire.

smiling / crying / running / walking

c. The book is the table.

on / in / after / for

d. The horse is behind the tree.

running / jumping / smiling / standing

LI44

LI45

LI46

LI47

3 Look at the picture of 'Old England'. Find four things in the picture beginning with C.

Example: cup

.....cup.....



.....

LI48

LI49

LI50

LI51





Favourite number

Imagine you are Liu Xiang, a student from China.

- **Name:** Liu Xiang
- **Age:** 14
- **Nationality:** Chinese
- **Live in:** London
- **Favourite number:** ten
- Birthday:** 10th October
- Likes:** football
- Number on shirt:** 10
- Famous football players:** number 10 on T-shirts
- **Love:** number 10

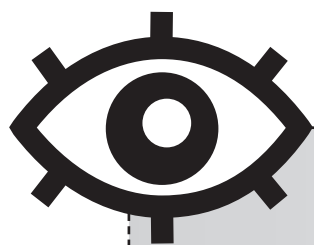
1. Write about your life and your favourite number. Use the information and the words on the right.

and - but - because - that is why



- | | | | |
|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| <input type="checkbox"/> LI52 | <input type="checkbox"/> LI53 | <input type="checkbox"/> LI54 | <input type="checkbox"/> LI55 |
| <input type="checkbox"/> LI56 | <input type="checkbox"/> LI57 | <input type="checkbox"/> LI58 | |





No olvides poner tus datos personales en la portada del cuaderno.

GRACIAS POR TU COLABORACIÓN



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