



**PRUEBAS PARA LA OBTENCIÓN DEL TÍTULO DE GRADUADO EN EDUCACIÓN  
SECUNDARIA OBLIGATORIA PARA MAYORES DE 18 AÑOS**

**Convocatoria de junio de 2010**

**ÁMBITO DE COMUNICACIÓN: Lengua extranjera, inglés**

**INSTRUCCIONES GENERALES**

- No escriba en los espacios sombreados
- Escriba con letras mayúsculas los datos que se le piden en el recuadro de esta portada
- Para las respuestas use los espacios en blanco existentes
- Lea con atención los enunciados de las preguntas antes de responder
- Escriba las respuestas con letra clara
- Si se equivoca, tache el error con una línea. Ejemplo
- Si la equivocación es en una pregunta de elección de respuesta, tache el error y subraye la respuesta correcta. Ejemplo
- El ámbito de comunicación tiene dos partes, una de Lengua Castellana y Literatura y otra de Lengua extranjera, en su caso el idioma inglés.
- En total dispone de dos horas para la realización de las dos partes.
- Los encargados de las pruebas le advertirán del momento de la finalización con veinte minutos de antelación.
- Está permitido el uso de diccionario bilingüe.
- La calificación del ámbito de comunicación es única teniendo en cuenta las dos partes del ámbito.
- La parte de Lengua castellana y literatura se puntúa de 0 a 60 y la de lengua extranjera se puntúa entre 0 y 40. Para superar la prueba es necesario obtener un mínimo de 50 puntos entre las dos partes
- Las listas de calificaciones se publicarán en el centro el día 25 de junio
- En el caso de que haya reclamaciones, las listas definitivas se publicarán el día 30 de junio
- Si obtiene el Graduado en Educación Secundaria Obligatoria o supera algún ámbito, no olvide recoger la certificación que lo acredita
- Si no obtiene el título de Graduado en Educación Secundaria Obligatoria no necesita volver a inscribirse para presentarse a la convocatoria que se celebrará el día 7 de septiembre a la misma hora

Centro donde se realiza la prueba	Localidad del centro
_____	_____
Datos del aspirante:	
<b>Apellidos:</b> _____	
<b>Nombre:</b> _____	<b>DNI / NIE:</b> _____
Firma del aspirante:	
_____	Fecha: _____

Puntuación de la prueba de Lengua castellana y literatura...

/ 60

Puntuación de la prueba de Lengua extranjera...

/ 40

Puntuación total del ámbito...

/100

**Calificación del ámbito (cualitativa / numérica)...**

/

## Blue Light to Stop Train Suicides in Tokyo

Train companies in Tokyo are working to reduce the number of people jumping in front of trains. They are installing blue lights on station platforms to create a more calming atmosphere. The East Japan Railway Company spent almost \$170,000 to put the lights in all of the 29 stations on the capital's railway line.

There is an alarming rise in the number of people committing suicide at train stations. This year a total of 68 people threw themselves under trains up to March. This compares with 42 suicides in the same period last year. In 2008, Japan had 2,000 suicides by jumping in front of a train; this makes around six percent of all suicides in the nation.

No one knows if the blue lights will work. There is no evidence to show that blue light reduces suicidal feelings. The Railway Company representative Osamu Okawa said: "We think we have to do something to save lives. We know there is no scientific proof that blue lights stop suicides, but if blue has a relaxing effect on the mind, we want to try it to save lives." A Japanese therapist called Mizuki Takahashi explained her reasons why the blue lights are a good idea: "We associate the colour with the sky and the sea. It has a calming effect on agitated people, or people obsessed with committing suicide," she said. Other companies are watching this experiment with interest.

### ► Bloque I: Text and Reading Comprehension (15 points/15 puntos)

**Answer these questions / Responde a estas preguntas. (5 puntos)**

1. Why are train companies installing blue lights?
2. How much did the lights cost to the East Japan Railway Company?
3. How many railway stations are there in Tokyo?
4. Who is Osamu Okawa?
5. What do people associate with blue colour?

**True or False. /Verdadero o Falso. Escribe la parte del texto que justifique tus respuestas (4 puntos)**

- 1. Railway companies are installing blue lights inside the trains.
- 2. 68 people committed suicide in the first three months of 2010.
- 3. It is sure that blue lights stop suicides.
- 4. Blue colour is connected with elements in nature

Match the underlined words in the text with the correct synonym / Asocia las palabras subrayadas en el texto con el sinónimo correcto. (6 puntos)

1. country = -----
2. brain= -----
3. nobody = -----
4. about = -----
5. peaceful = -----
6. train = -----

► **Bloque II: Linguistic Knowledge (15 points/puntos)**

Rewrite these sentences with no errors / Re-escribe estas frases sin errores (3 puntos)

**Ejemplo:** He love Mary. **Respuesta:** He loves Mary

1. My friends are not vey tall \_\_\_\_\_
2. Is he study hard? \_\_\_\_\_
3. Elisa is work today \_\_\_\_\_

Make correct sentences with these words / Usa las palabras para hacer frases correctas (3puntos)

**Ejemplo:** in / they / live / England. **Respuesta:** They live in England

1. are / watching / film / they / the \_\_\_\_\_
2. did / where /she / go / ? \_\_\_\_\_
3. not / does / he / play /piano/ the \_\_\_\_\_

Transform these sentences / Cambia estas frases a forma affirm, neg, o preg (3 puntos)

**Ejemplo:** The boy didn't plan his holiday. (+) **Respuesta:** The boy planned his holiday

1. I didn't answer your e-mail yesterday (+) \_\_\_\_\_
2. My mother is listening to you (-) \_\_\_\_\_
3. David reads his books everyday (?)\_\_\_\_\_

Choose the correct answer / Elige la respuesta correcta (6 puntos)

- 1 -We \_\_\_\_\_ coffee.  
a- never have      b- has never      c- never has      d- are never have
- 2- My brother \_\_\_\_\_History last year.  
a- didn't study      b- doesn't studied      c- isn't study      d- isn't studied
- 3-My car is \_\_\_\_\_ in my family.

*a- the faster      b- the more fast      c- the fastest      d- the most fast*

4- I usually go to work \_\_\_\_\_ half past seven.

*a- on      b- for      c- at      d- in*

5- \_\_\_\_\_ is John's birthday party? It's next Saturday

**a- Where      b- How often      c- Who      d- When**

6- Where \_\_\_\_\_ you yesterday?

*a- are      b- were      c- was      d- is*

► **Bloque III: Writing (10 points/puntos)**

**Complete this text from an informative brochure with the following words / Completa este texto de un folleto informativo con las siguientes palabras:**

CHILDREN - RECEPTION - AFTERNOONS - ENJOY - INFORMATION BALLS - ADULTS - TEACHERS - PROGRAMME - TENNIS
-----------------------------------------------------------------------------------------------------------

**THE OASIS SPORTS CENTRE**

- Our two modern swimming pools are open every day. Beginners learn to swim with our expert teachers. There are classes for \_\_\_\_\_ on Tuesdays and Wednesday and a class for children on Thursdays. The small second pool is for \_\_\_\_\_ under nine years old. So all the family can \_\_\_\_\_ swimming.
  
- Use our four outdoor tennis courts and two indoor courts from Tuesday to Sunday. **(Book a court)** At \_\_\_\_\_ **(and)** you can ask about individual and group lessons with our \_\_\_\_\_ professional, Marcus. You can also hire rackets and \_\_\_\_\_.
  
- Our gym has modern equipment for all levels. Our \_\_\_\_\_ can help you every day with your personal exercise \_\_\_\_\_. There are yoga classes in the \_\_\_\_\_ for people who want to relax.
  
- Telephone 01924 567 0289 for more \_\_\_\_\_.