



GOBIERNO
de
CANTABRIA

CONSEJERÍA DE EDUCACIÓN

PRUEBAS PARA LA OBTENCIÓN DEL TÍTULO DE GRADUADO EN EDUCACIÓN
SECUNDARIA OBLIGATORIA PARA PERSONAS MAYORES DE 18 AÑOS

ÁMBITO DE COMUNICACIÓN: "Lengua extranjera, Inglés"

CONVOCATORIA SEPTIEMBRE 2011

Puntuación total de Lengua castellana y literatura

___ / 60

Puntuación total de Lengua extranjera:

___ / 40

Calificación del ámbito (cualitativa /numérica)

___ / ___

DATOS DEL INTERESADO/A

Apellidos: _____

Nombre: _____

DNI / NIE: _____

En _____, a 6 de septiembre de 2011

Firma: _____

INSTRUCCIONES GENERALES

- No escriba en los espacios sombreados.
- Escriba con letras mayúsculas los datos que se le piden en el recuadro de esta portada.
- Lea con atención los enunciados de las preguntas antes de responder y escriba con letra clara.
- Para las respuestas use los espacios en blanco existentes
- Si se equivoca, tache el error con una línea. ~~Ejemplo~~
- El ámbito de comunicación tiene dos partes, una de Lengua castellana y literatura y otra de Lengua extranjera, en este caso Inglés. Dispone de **DOS HORAS** para realización de las dos partes.
- Está permitido el uso de diccionario bilingüe.
- La calificación del ámbito de comunicación es única. La parte de Lengua castellana y literatura se puntúa de 0 a 60 y la de Lengua extranjera, Inglés se puntúa entre 0 y 40. Para superar la prueba es necesario obtener un mínimo de 50 puntos entre las dos partes

MUY IMPORTANTE:

- **El ámbito comunicación se valorarán muy especialmente la precisión, el orden expositivo, la caligrafía, ortografía y capacidad argumentativa en cada una de las respuestas.**
- **Los resultados** se publicarán en el centro el día **9 de septiembre**
- En el caso de que haya reclamaciones, **las listas definitivas se publicarán el día 14 de septiembre**
- Si obtiene el Graduado en Educación Secundaria Obligatoria o supera algún ámbito, no olvide recoger la certificación que lo acredita,

► Bloque I: Text and Reading Comprehension (15 points/15 puntos)

First woman swims across the Atlantic

A 56-year-old is the first woman to swim across the Atlantic Ocean. Jennifer Figge left the Cape Verde Islands, near Africa's west coast, on January 12th and arrived in Trinidad Island on February 5th to write her name in the record books. Her original plan was to swim in a straight line to the Bahamas, but the bad weather forced her to change direction and swim an extra 1,600 kilometres to Trinidad. She spent a month in the water, swimming for up to eight hours everyday. Her day started at 7.00 am with a big breakfast to maintain her energy. She burnt 8,000 calories a day during her adventure.

Figge first decided to swim the Atlantic when she was a teenager. She was on a plane to the USA and decided if the plane crashed, she could swim back to the coast. She trained for her trans-Atlantic marathon in a swimming pool surrounded by snow. Figge says she was never afraid during her swim, she never saw any sharks, but there were lots of whales, dolphins and turtles. She thought a lot about her family and her pet dog when she was in the water and told the newspaper journalists: "My dog doesn't know where I am. It's time for me to go back home to *Hank*."

Answer these questions / Responde a estas preguntas. (5 puntos)

- 1- Where did the adventure start?
- 2- Why did she change her original plans?
- 3- What time did she get up everyday?
- 4- Where did she train?
- 5- Which animals are mentioned in the text?

True – False / Verdadero - Falso. Escribe la parte del texto que justifique tus respuestas (4 puntos)

- Her first idea was to swim to the Bahamas.
- She was very young when she decided to swim the Atlantic.
- She saw very dangerous animals.
- Sometimes she was afraid in the water

Match the underlined words in the text with the correct synonym / Asocia las palabras subrayadas en el texto con el sinónimo correcto. (6 puntos)

- 1 climate =
- 2 terrified =
- 3 direct =
- 4 prepared =
- 5 keep =
- 6 reporters =

► Bloque II: Linguistic Knowledge (15 points/puntos)

Find the mistake and write the correct word. Encuentra un error en cada frase y corrígelo (4 p)

Ejemplo: He love Mary.

Respuesta:

loves

1. The Big Ben is on London.

2. My train goes at Madrid to Santander.

3. Mary doesn't buy expensives cars.

4. Are you get up at 8 o'clock?

Make correct sentences with these words / Usa las palabras para hacer frases correctas (4 p)

Ejemplo: at / English / he / work / uses. **Respuesta:** He uses English at work

1. pencils/ aren't / my / any / on / there / desk _____

2. how / yesterday / did / magazines / many / he / read? _____

3. your / what / is / eating / dog / ? _____

4. visit / interesting / not / I / buildings / can _____

Transform these sentences / Cambia estas frases a forma affirm, neg, o preg (4 puntos)

Ejemplo: The boy didn't plan his holiday. (+) **Respuesta:** The boy planned his holiday

1. My friends are going to watch TV. (-) _____

2. They didn't bring their books. (+) _____

3. Louise buys the newspaper every day. (?) _____

4. Can he speak Italian? (-) _____

Complete these sentences with the correct form of the verb. Completa las frases con la forma correcta del verbo entre paréntesis. (3 puntos)

1. They _____ a cheese pizza yesterday. (not eat)

2. I _____ to the radio now. (listen)

3. Ana _____ computer games everyday. (play)

► Bloque III: Writing (10 points/puntos)

Complete the sentences with a correct word for the pictures / Completa las frases con una palabra adecuada en cada viñeta



1	Do you see? My _____ colour is dark now! _____ you like it?
2	But you _____ blonde yesterday!!! I _____ believe it!

3	I know, but I _____ changing my looks very often. I think it is _____ to have the same hair colour all the time
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4	Would you like to have my hairdresser's phone _____? She could cut your ponytail, your hair is too _____
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5	No way! I _____ want to change anything, I think you _____ crazy!
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